

## **6146.4 Differential Promotion and Competency Standards for Students with Disabilities**

A pupil is eligible for a differentiated standard if he/she (1) is enrolled in a special education program with a current Independent Education Plan (IEP) or 504 that has been developed to modify the regular program, or (2) has diagnosed learning handicaps or disabilities, such that the IEP team determines they have not demonstrated evidence of the ability to attain the district's regular proficiency standards with appropriate educational service and support.

When the severity of the disabling condition(s) is such that the individual cannot meet the performance standards required for the general school population, an individualized education program based on a developmentally appropriate assessment will be prepared. The specifically devised program plan may differ from the promotion requirements of the district. Course work and/or proficiency requirements shall be modified in accordance with the unique characteristics of the individual.

When an individual is no longer eligible for differentiated standards, all course work that has been satisfactorily completed will apply toward promotion requirements. A plan for remaining promotion requirements will be developed in accordance with the individual needs of the pupil. This plan shall not penalize the individual for previous educational placement(s).

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities.

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

In accordance with Education Code 56391, a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any promotion ceremony and any school activity related to promotion in which a promoting student of similar age without disabilities would be eligible to participate.

**Board Approved:**

August 19, 2004

Effective Date: August 19, 2004